

CURRICULUM VITAE
FOR
PUSHOR, Debbie
Department of Curriculum Studies

1. PERSONAL

Born: November 21, 1958, Grande Prairie, Alberta, Canada

2. ACADEMIC CREDENTIALS

B.Ed. University of Alberta, 1980, Elementary Education, Special Education & Language Arts
Ph.D.*, University of Alberta, 2001, Elementary Education, Parents' Positioning in Schools

*After one term in an M.Ed. program in Elementary Education at the University of Alberta, I was invited to apply to fast-track into the doctoral program. As a result, I do not hold an M.Ed.

3. OTHER CREDENTIALS

Permanent Professional Teaching Certificate No. 139083N, 1982, Alberta Education

4. APPOINTMENT(S) AND PROMOTIONS (U OF S)

Assistant Professor, 3½ Year Term, Curriculum Studies, 2004
Associate Professor, Tenure Track, Curriculum Studies, 2005

5. ASSOCIATE MEMBERSHIP

5.1 In Other Departments or Colleges at the U of S

College of Graduate Studies and Research, 2005

6. LEAVES

7. HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

I.O.D.E. Coronation Bursary, University of Alberta, 1976
Province of Alberta Scholarship, 1976
Iris Pollock Memorial Scholarship, University of Alberta, 1977
Province of Alberta Scholarship, 1977
Province of Alberta Scholarship, 1978
John and Vera Weir Scholarship in Special Education, University of Alberta, 1979
Province of Alberta Scholarship, 1979
Camrose Normal School Memorial Scholarship in Education, University of Alberta, 1998
Province of Alberta Graduate Fellowship, 1999
Marie Louise Imrie Graduate Student Award, University of Alberta, 1999
Education Student Society (ESS) Instructor of the Year Award, College of Education, University of Saskatchewan, 2006

Nominated for Graduate Supervisor Award, College of Graduate Studies and Research, University of Saskatchewan, 2008.

Nominated for Instructor of the Year Award, Education Students' Society, College of Education, University of Saskatchewan, 2009.

Nominated for Early Career Award, Narrative Research Special Interest Group, American Educational Research Association, 2009.

8. PREVIOUS POSITIONS RELEVANT TO U OF S EMPLOYMENT

Teacher, Aldergrove School, Edmonton Public Schools, 1980-1984

Consultant Instructional Processes, Edmonton Public Schools, 1984-1986

Consultant Programming for Student Differences, Edmonton Public Schools, 1986-1987

Learning Assistant, Baden Elementary School, Baden-Soelingen, Germany,

Department of National Defence, 1987-1989

Principal Julia Kiniski School, Edmonton Public Schools, 1989-1992

Supervisor Consulting Services, Edmonton Public Schools, 1992-1993

Supervisor Personnel Services, Edmonton Public Schools, 1993-1994

Contract Consultant, Edmonton Public Schools, 1994-2000

Research Assistant, Clandinin & Connelly SSHRC Research Study on School Reform, 1998 – 2000

Research Assistant, Centre for Research for Teacher Education and Development, Department of Elementary Education, Faculty of Education, University of Alberta, 1999 – 2000

Assistant Professor, Tenure Track, School of Education, St. Francis Xavier University, January 2001 – December 2003

9. TEACHING RECORD

9.1 SCHEDULED INSTRUCTIONAL ACTIVITY

2008-09 Term 1

ECUR 273 (B.Ed., 3): Introduction to Oracy and Literature Elementary Years (32),

ERES 845 (M.Ed., 3): Introduction to Qualitative Research Methodology (9). Term 2

Term 2

ECUR 370 (B.Ed., 3): Introduction to Literacy Education Elementary Grades (31),

ECUR 401 (B.Ed., 3): Teaching and Learning in Community Education (22).

2007-08 Term I

ECUR 273 (B.Ed., 3): Introduction to Oracy and Literature Elementary Years (35),

ERES 845 (M.Ed., 3): Introduction to Qualitative Research Methodology (7).

Term II

ECUR 370 (B.Ed., 3): Introduction to Literacy Education Elementary Grades (38),

ECUR 373 (B.Ed., 3): Children's Literature for the Primary Grades (14),

ECUR 401 (B.Ed., 3): Teaching and Learning in Community Education (22),

ECUR 805 (M.Ed., 3): Trends and Issues in Curriculum Research and Development (6).

2006-07 Term I

ECUR 992 (M.Ed., 6): Project (9).

Term II

ECUR 373 (B.Ed., 3): Children's Literature for the Primary Grades (30),

ECUR 401 (B.Ed., 3): Teaching and Learning in Community Education (22),

EDUC 498 (B.Ed., 3): Issues and Trends in Early Childhood Education (17).

- 2005-06 Term I
ECUR 275 (B.Ed., 3): Introduction to Oracy and Literature Middle Years (27).
- Term II
ECUR 376 (B.Ed., 3): Introduction to Literacy Education Middle Grades (27),
ECUR 476 (B.Ed., 3): Canadian Literature for Children K to 8 (41),
EDUC 498 (B.Ed., 3): Issues and Trends in Early Childhood Education (13).
- 2005 Term II
ECUR 373 (B.Ed., 3): Children's Literature in the Primary Grades (18),
ECUR 476 (B.Ed., 3): Canadian Children's Literature K-8 (19),
EDUC 498 (B.Ed., 3): Issues and Trends in Early Childhood Education (21).
- 2003 Term I
Reduction of one 3 c.u. course for research,
Reduction of one 3 c.u. course for management of Admissions,
Reduction of one 3 c.u. course for theses supervision.
- 2002-03 Term I
ED 573 (M.Ed., 3): Professional Development and Supervision (7),
ED 471/481 (B.Ed., 6): Practicum (7).
- Term II
ED 415 (B.Ed., 3): Integrated Curriculum (32),
ED 573 (M.Ed.,3): Professional Development and Supervision (8),
ED 472/482 (B.Ed., 6): Practicum (7),
Reduction of one 3 c.u. course for management of Admissions.
- 2001-02 Term I
ED 533 (M.Ed., 3): Implementation of Change (7),
ED 471/481 (B.Ed., 6): Practicum (11).
- Term II
ED 415 (B.Ed., 3): Integrated Curriculum (54, taught with Dr. A. Sherman),
ED 472/482 (B.Ed., 6): Practicum (11),
ED 573 (M.Ed., 3): Professional Development and Supervision (7),
Reduction of one 3 c.u. course for management of Admissions.
- 2001 Term II
ED 415 (B.Ed., 3): Integrated Curriculum (24),
ED 573 (M.Ed., 3): Professional Development and Supervision (22),
ED 581(M.Ed., 3): Role of the Principal (7).

9.2 UNSCHEDULED INSTRUCTIONAL ACTIVITY

- 2008 Spring & Summer Term I
ECUR 898 (M.Ed., 3): Special Topics: Reading Course in Refugee Students' Experiences in High School (1).
- 2007 Spring & Summer Term I
EADM 892 (M.Ed., 3): Trends and Issues in Educational Administration: Parents and Education (14, taught with Dr. B. Stelmach),
ECUR 898 (M.Ed., 3): Special Topics: Reading Course in Teacher/Student/Parent Perceptions of Student Learning (2),
ECUR 898 (M.Ed., 3): Special Topics: Reading Course in Literature for Children and

Young Adults (1),
 ECUR 898 (M.Ed., 3): Special Topics: Reading Course in Narrative Inquiry (2).

- 2003 Term I
 ED 596 (M.Ed., 6): Narrative Inquiry (17), team taught with Dr. J. Orr, Dr. J. Huber, Dr. M. Olson, Dr. A. Murray Orr.
- 2002-03 Term I
 ED 593 (M.Ed. 3): Individual Directed Study (1).
- 2001-02 Term I
 ED 593 (M.Ed., 3): Individual Directed Study (8).
- 2001 Term II
 ED 435 (B.Ed., 3): Exceptionalities (27),
 ED 593 (M.Ed., 3): Individual Directed Study (3),
 ED 472 (B.Ed., 3): Practicum (3).

10. PROJECTS, THESES AND DISSERTATIONS SUPERVISED

I. THESES, DISSERTATIONS AND PROJECTS BEING SUPERVISED

A. Theses and Dissertations Being Supervised

- L. Murray, Ph.D., (Dissertation), *A difficult story to tell, a difficult story to hear: Secrets of mothering*. Department of Educational Administration, University of Saskatchewan. (Co-supervising with Dr. P. Renihan.)
- K. White, M.Ed., (Thesis), *Listening to voices: Storied moments of a changing teacher identity inside shared spaces*. Department of Curriculum Studies, University of Saskatchewan.

B. M.Ed. Projects Being Supervised

C. Active Committee Membership

- D. Cooper, (M.Ed.), (Thesis), *Taikaniiliqpita? Are we there yet? Inuit perspectives on a decolonizing journey between two camps*. Department of Curriculum Studies, University of Saskatchewan.
- J. Kirk, (Ph.D.), (Dissertation), *School Leadership*. Department of Educational Administration, University of Saskatchewan.
- B. Nichol, (M.Ed.), *At 'home' in the classroom: A narrative inquiry into teacher identity*. Department of Curriculum Studies, University of Saskatchewan.
- C. Roberts, (M.Ed.), (Thesis), *Literacy portraits: Families as negotiators of literacy*. Department of Curriculum Studies, University of Saskatchewan.
- S. Scyrup, (M.Ed.), (Thesis), *Students' voices and experiences with action projects for sustainable development*. Department of Curriculum Studies, University of Saskatchewan.

II. THESES, DISSERTATIONS AND PROJECTS COMPLETED

A. Theses and Dissertations Supervised

- T. Murray, M.Ed., (Thesis), *Parents' stories of homework: Experiences alongside their children and families*. Department of Curriculum Studies, University of Saskatchewan, 2008.
- A. Fedorchuk, M.Ed., (Thesis), *A narrative inquiry into refugee students' high school*

- experiences*. Department of Curriculum Studies, University of Saskatchewan, 2008.
- T. Amendt, M.Ed., (Thesis), *Involvement to engagement: Community education practices in a suburban elementary school and an inner-city community school*. Department of Educational Foundations, University of Saskatchewan. (Co-supervised with Reg Wickett), 2008.
- S. Reschny, M.Ed., (Thesis), *Teachers who bully students: The parents' perspectives*. Department of Curriculum Studies, University of Saskatchewan, 2008.
- R. Dubé, M.Ed., (Thesis), *"Songs of the spirit." Empowering Aboriginal youth to attend to their cultural, emotional, social and spiritual needs through a Native American flute curriculum*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- M. MacLean, M.Ed., (Thesis), *Teacher knowledge: A narrative inquiry into the epistemological perspectives of teachers on a shifting school landscape of technological innovation*, School of Education, St. Francis Xavier University, 2003.
- E. Gillis, M.Ed., (Thesis), *Mapping a journey: Stories of experiences with inclusion*. School of Education, St. Francis Xavier University, 2003.
- J. Jennings, M.Ed., (Thesis), *Success stories: My experience in an adult high school*. School of Education, St. Francis Xavier University, 2003.

B. M.Ed. Projects Supervised

- G. Sinoski. *Come in you are welcome: Supporting struggling Aboriginal middle years readers through culturally relevant practice*. Department of Curriculum Studies, University of Saskatchewan, 2008.
- D. Barrs. *The middle years explorations program at W.P. Bate Community School: Exploring best practices in middle years education*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- S. Ens Funk. *Living the changing landscape: One teacher on a path in the digital borderlands*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- K. Lacey. *Walking in good company: A reflective journey of programming for early adolescent learners*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- P. Okito. *The challenge of integration of refugee immigrant students in Saskatoon high schools*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- N. Pahwa. *Using calculators in a middle years classroom*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- D. Pilkey. *Reframing art: A narrative reflection on teaching at a centre of excellence in education through the arts*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- C. Wilson. *Children who are less at ease physically: Their experience in elementary school physical activity opportunities*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- D. Perrin. *The use of early intervention reading strategies with a grade four student with learning disabilities*. School of Education, St. Francis Xavier University, 2002.
- I. Donovan. *Resource-based learning*. School of Education, St. Francis Xavier University, 2002.
- D. Tiala. *Leadership modules for beginning principals*. School of Education, St. Francis Xavier University, 2002.
- Y. Dem. *Leadership modules for school-based administrators*. School of Education, St. Francis Xavier University, 2002.
- M. J. O'Gorman. *The effects of guided reading with emergent readers*. School of Education, St. Francis Xavier University, 2002.
- B. Crockett. *The educational wheel keeps turning: A self study project*. School of Education, St. Francis Xavier University, 2001.
- J. Spencer. *Making inclusion work – Using a differentiated approach*. School of Education, St. Francis Xavier University, 2001.

C. Committee Membership

- M. Dietrich-Leurer, (Ph.D.), (Dissertation), *Perceptions of service providers and parents regarding improving outcomes of young children living in circumstances of disadvantage*. Department of Community Health & Epidemiology, University of Saskatchewan, 2008.
- L.A.R. Gougeon, (M.Sc.), (Thesis), *Nutritional analysis of school meals in Saskatoon*. College of Pharmacy and Nutrition, University of Saskatchewan, 2008.
- T. Kernaghan, M.Ed., (Thesis), *A study of grade three and five students' strategic use of spelling knowledge*. Department of Curriculum Studies, University of Saskatchewan, 2007.
- L. Parbst, M.Ed., (Thesis), *Family literacy: Building bridges between home and school*. Department of Curriculum Studies, University of Saskatchewan, 2005.
- G. Etheridge, M.Ed., (Project), *School-community partnerships*. School of Education, St. Francis Xavier University, 2004.
- A. McNeil, M.Ed., (Project), *Shifting from parent-teacher interviews to student-led conferences*. School of Education, St. Francis Xavier University, 2004.
- S. Cullen, M.Ed., (Project), *Exploring ways of making a community of learners in a rural Nova Scotia school*. School of Education, St. Francis Xavier University, 2003.
- M. Passerini, M.Ed., (Project), *Developing educational leadership*. School of Education, St. Francis Xavier University, 2003.
- K. Brenton, M.Ed., (Thesis), *Women in senior public school administration*. School of Education, St. Francis Xavier University, 2003.
- J. Yangtse, M.Ed., (Thesis), *Teachers' and students' perceptions of science practical activity: Barriers and opportunities teachers face in making science practically oriented*. School of Education, St. Francis Xavier University, 2002.

D. External Examiner

- T. Colton, M.Ed., (Thesis). *Women's perceptions of quality of household work*. Department of Educational Psychology and Special Education, University of Saskatchewan, 2008.
- K. Marken, M.Ed., (Thesis). *Telling tales, hearing stories, imagining difference: The role of imagination and dramatic arts in educating students as agents of social change*. Department of Educational Foundations, University of Saskatchewan, 2007.
- J. Pearson, Ed.D., (Dissertation). *First Nations parent involvement in the public school system: The personal journey of a principal*. Faculty of Graduate Studies, University of British Columbia, 2007.
- S. Herron, M.Ed., (Thesis), *A case study of distributive leadership in a context of technological change*. Department of Educational Administration, University of Saskatchewan, 2006.
- A. MacDonald, M.Ed., (Thesis), *Themes in administrators' perspectives on school based decision making*. School of Education, St. Francis Xavier University, 2006.
- E. Lo, M.Ed., (Thesis), *A nutrition education program for promoting healthy beverage consumption in high schools*. College of Pharmacy and Nutrition, University of Saskatchewan, 2005.
- P. Oulton Birt, M.Ed., (Thesis), *Life in the margins: The experiences of students in the general level high school program on Prince Edward Island*. Faculty of Education, University of Prince Edward Island, 2003.

III. THESES, PROJECTS AND DISSERTATIONS DISCONTINUED

A. Theses, Projects and Dissertations Supervised

B. Murphy, M.Ed., (Thesis), *Untapped riches: How stories of Mi'kmaw mothers could inform educational practices in public schools*. School of Education, St. Francis Xavier University, 2006.*

*I was Bill's supervisor from 2001 until I moved to the University of Saskatchewan in 2004. I supervised the development and defense of Bill's master's proposal, his research and the initial drafting of his thesis document. Bill successfully defended his thesis in 2006, under the guidance of Dr. J. Tompkins as his supervisor.

B. Committee Memberships

11. BOOKS, CHAPTERS IN BOOKS, EXPOSITORY AND REVIEW ARTICLES, MEDIA PRODUCTIONS

A. BOOKS

Pushor, D.A. (2001). *A storied photo album of parents' positioning and the landscape of schools*. Unpublished doctoral dissertation, University of Alberta, Edmonton, AB.

B. CHAPTERS IN BOOKS

ACCEPTED

Pushor D. (In press*). Are schools doing enough to learn about families? In T. Turner-Vorbeck & M. Miller Marsh (Eds.), *Learning to listen to families in schools*. New York: Teachers College Press.

*The anticipated release date of this book is April, 2009.

Pushor, D. & Clandinin, D.J. (In press). The interconnections between narrative inquiry and action research. In B. Somekh & S. Noffke (Eds.), *Handbook of Educational Action Research*. London: SAGE Publications.

Steeves, P., Yeom, J., **Pushor, D.**, Nelson, C., Mwebi, B.M., Murphy, M.S., Murray Orr, A., Glanfield, F., Huber, J., Clandinin, D.J. (In press). The research issues table: A place of possibilities for the education of teacher educators. In C.J. Craig & L.F. Deretchin (Eds.), *ATE Teacher Education Yearbook XVII*. Lanham, ML: ScarecrowEducation (An imprint of the Rowman & Littlefield Publishing Group).

PUBLISHED

EXCERPT IN BOOK*

ACCEPTED

PUBLISHED

Pushor, D. (2004). Debbie Pushor: The rich work of teachers. In K. Cooper and R. White, *Burning issues: Foundations of education*. Maryland: Scarecrow Education, pp. 160-162.

*I have listed this as an excerpt in a book because it was a piece invited by Dr. Cooper and Dr. White for inclusion in chapter 9, Equity: Beyond difference and diversity.

C. MEDIA PRODUCTIONS

Research website, www.debbiepushor.com, launched August, 2008*

*This is a website I developed which is mobilizing and disseminating my research and building an active research and practice community in the areas of parent knowledge (SSHRC-funded research) and parent engagement and leadership (McDowell Foundation-funded research).

Video, *Working together to enhance parent engagement*, Produced by the Ontario Ministry of Education, Parent Engagement Office*, August 25, 2008

* I filmed a video for use by the Parent Engagement Office as a keynote presentation for 7 regional symposia in Ontario, including 6 regions and the French language boards. With each school board in each region, participants will include the Director of Education/Superintendent, 2 principals (elementary and secondary), 2 teachers (elementary and secondary), 2 parents (minimum) – one from the Parent Involvement Committee (PIC) and one from a school council. The focus of the regional symposia is to build a partnership between parents and educators and to provide strategies to cultivate positive relations for the benefit of students/children.

12. PAPERS IN REFEREED JOURNALS

ACCEPTED

PUBLISHED

Clandinin, D.J., **Pushor, D.** & Murray Orr, A. (2007, January/February). Navigating sites for narrative inquiry. *Journal of Teacher Education*, 58, (1), 21-35

Glanfield, F. & **Pushor, D.** (2006, Spring). The courage to be constructivist mathematics leaders. *National Council of Supervisors of Mathematics Journal of Mathematics Education Leadership*, 9, (1), 25-33.

Pushor, D. & Murphy, B.* (2004, Fall). Parent marginalization, marginalized parents: Creating a place for parents on the school landscape. *Alberta Journal of Educational Research*, 50, (3), 221-235.

*Bill Murphy, co-author, was a graduate student under my supervision.

13. PAPERS IN NON-REFEREED JOURNALS

ACCEPTED

PUBLISHED

Pushor, D. (2007, Fall). Welcoming parents: Educators as guest hosts on school landscapes.* *Education Canada*, 47, (4), 6-11.

*This was a submission invited by Penny Milton, CEO of the Canadian Education Association and Executive Editor of Education Canada, to be the feature article in their fall publication.

Pushor, D. & Ruitenber, C. W. (2005). "Maybe it's time I changed": Challenging assumptions: A starting place for engaging parents. *Principals Online*, 1(1), 42-46. Retrieved October 28, 2005, from http://www.principalsonline.com/downloads/oct2005_parentrelations.pdf

Ruitenber, C. W. & **Pushor, D.** (2005). "It's not about colour-coordinating the napkins with the table cloth": Hospitality and invitation in parent engagement. *Principals Online*, 1(1), 32-35. Retrieved October 28, 2005, from http://www.principalsonline.com/downloads/oct2005_parentrelations.pdf

Pushor, D. & Topol, E.R. (2000, May). Exchanges on narrative inquiry. *Among Teachers*, 28, 3-13.

Huber, J. & **Pushor, D.** (2000, May). Travelling . . . through story . . . toward the worlds of children living in inner city communities. *Among Teachers*, 28, 15-17.

Pushor, D. (1999, Winter). A parent on the school landscape. *Among Teachers*, 26, 8-10.

Pushor, D. (1998, Fall). Shifting vantage points: The 'teacher suit'. *Among Teachers*, 25, 13-14.

14. **INVITED PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS**

Pushor, D. (2007, January). Parent engagement: Creating a shared world. Invited research paper posted on the *Ontario Ministry of Education* website, www.edu.gov.on.ca/research/pushor.pdf, January 2006 – June 2008.

15. **CONTRIBUTED PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS**

Steeves, P. & **Pushor, D.** (2000, May). Toward a fuller picture: Embracing complexity. *Engendering Education: Canadian Association for the Study of Women and Education International Institute*, 178-184.

16. **TECHNICAL REPORTS RELEVANT TO ACADEMIC FIELD**

Pushor, D. & Murphy, M.S. (In press). Problem-based curriculum. In C. Kridel (Ed.), *Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publishers.

Murphy, M.S. & **Pushor, D.** (In press.) Planned curriculum. In C. Kridel (Ed.), *Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publishers.

Pushor, D. (2008, Back to School). "YOU must be the change ...". *School Advocate*, 4(1), 1,3.

Pushor, D. (2008, Fall). "You must be the change ..." (Part II). *School Advocate*, 4(2), 9.

Pushor, D. (2008). Collaborative research. In L.M. Given (Ed.), *The SAGE Encyclopedia of Qualitative Research Methods*. Thousand Oaks, CA: SAGE Publishers, 91-94.

Muhajarine, N., Horn, M., Glacken, J., Evitts, T., **Pushor, D.** & Keegan, B. (2007). *Full-time Kindergarten in Saskatchewan, part one: An evaluation framework for Saskatchewan full-time Kindergarten programs*. Research report, Community-University Institute for Social Research, Saskatoon, SK, 74 pp.

Muhajarine, N., Evitts, T., Horn, M., Glacken, J. & **Pushor, D.** (2007). *Full-time Kindergarten in Saskatchewan, part two: An evaluation of full-time Kindergarten programs in three school divisions*. Research report, Community-University Institute for Social Research, Saskatoon, SK, 110 pp.

Pushor, D., Ruitenber, C.*, with co-researchers from Princess Alexandra Community School. (2005, November). *Parent engagement and leadership*. Research report, project #134, Dr. Stirling McDowell Foundation for Research into Teaching, Saskatoon, SK, 79 pp.

*Claudia Ruitenber, co-author, was my research assistant during this inquiry.

Pushor, D. (2005, February). *Are schools doing enough to learn about families?* Member insights, Family Involvement Network of Educators, Harvard Family Research Project, <http://www.gse.harvard.edu/hfrp/projects/fine/memberinsights.html>

Evitts, T., Muhajarine, N., & **Pushor, D.** (2005). *Full-time Kindergarten in Battlefords School Division #118 Community Schools*. Research report, Community-University Institute for Social Research, Saskatoon, SK, 43 pp.

17. BOOK REVIEWS

Pushor, D. (2005, February). Review of C. Craig's, Narrative inquiries of school reform: Storied lives, storied landscapes, storied metaphors. *Teachers and Teaching: Theory and Practice*, 11, 131-146.

18. INVITED LECTURES (OUTSIDE THE U OF S) AND INVITED CONFERENCE PRESENTATIONS

Pushor, D. (2009, February). *See the world: Literacy and our community*. Keynote address, READSaskatoon 30th Anniversary Conference, Saskatoon, Saskatchewan.

Pushor, D. (2009, February). *Engaging parents and community: Valuing their knowledge*. Invited address, READSaskatoon 30th Anniversary Conference, Saskatoon, Saskatchewan.

Pushor, D. (2008, November). *Parent engagement: Removing the walls surrounding "the secret garden."* Invited address, Saskatchewan School Boards Association, Saskatoon, Saskatchewan.

Pushor, D. (2008, November). *Engaging parents: Your work as candlemakers*. Invited address, Greater Saskatoon Catholic Schools Central Services Administrators and School Principals Program Meeting, Saskatoon, Saskatchewan.

Pushor, D. (2008, October). *Working together to enhance parent engagement*. Invited address, College of Education Co-operating Teachers and Interns Workshop, Saskatoon, Saskatchewan.

Pushor, D. (2008, April). *Parent knowledge, knowledge of parents: Enhancing our school landscapes*. Keynote address, Scarborough Parent Conference, Toronto, Ontario.

Pushor, D. (2008, March). *What does "parent engagement" really mean?* Invited address, Saskatoon Public School Division, School Community Councils, Saskatoon, Saskatchewan.

Pushor, D. (2008, February). *Parent engagement: Impacting educational outcomes*. Invited address, Manitoba Education, School Program Division, Instruction, Curriculum and Assessment Branch, Winnipeg, Manitoba.

Pushor, D. (2008, February). *Lighting the path: Leadership development for principals*. Invited full day address, Manitoba Education, Winnipeg, Manitoba.

Pushor, D. (2008, February). *Community engagement: We are all family*. Invited address, Wanipigow School, Hollow Waters Reserve, Manitoba.

Pushor, D. (2008, February). *Learning from what parents know*. Keynote address, Preschool Information Registry Services Annual Conference, Saskatoon, Saskatchewan.

Pushor, D. (2007, November). *Parent engagement: What really matters?* Invited address, Making Connections: A People for Education Conference on Education Issues, Toronto, Ontario.

Pushor, D. (2007, November). *Parent inclusion: We are all family*. Invited address, Making Connections: A People for Education Conference on Education Issues, Toronto, Ontario.

Pushor, D. (2007, October). *Community engagement in schools: Aligning beliefs and practices*. Invited half day address, Project Teams Gathering, Manitoba Education Citizenship and Youth, Winnipeg, Manitoba.

Pushor, D. (2007, January). *Parent engagement: Creating a shared world*. Invited research paper presentation, Research Symposium, Ontario Ministry of Education, Toronto, Ontario.

Pushor, D. (2004, August). *Working alongside parents: Schooling practices of possibility*. Keynote address, Halifax Principals' Retreat, Halifax, Nova Scotia.

Pushor, D. (2002, May). *Administrators' perspectives on parents: Seeing big, seeing small*. Keynote address, The Fourth Annual Symposium in Educational Administration and Leadership, Mount Saint Vincent University, Halifax, Nova Scotia.

Pushor, D. (2001, August). *A partnership with parents in literacy*. Keynote address, The Elementary Teachers' Conference: Literacy Series. St. Francis Xavier University, Antigonish, Nova Scotia.

Pushor, D. (1998, October). *Understanding your child's learning: A session for parents*. Invited address, A Conference for Vancouver's Private Jewish Schools, Vancouver, BC.

19. CONTRIBUTED (NON-INVITED) PRESENTATIONS AT CONFERENCES

Pushor, D. (2008, October). **Seeing all parents as knowers and knowledgeable**. Northern Area Teachers Association (NATA) Conference, Prince Albert, Saskatchewan.

Pushor, D. & Propp, A.J. (2008, April). *Parent knowledge, knowledge of parents: Joining the safe schools conversation*.* Saskatchewan Safe Schools Conference, Saskatoon, SK.

* While Jim and I collaboratively prepared this session using research findings from my parent knowledge study, Jim made the presentation because of a conflict in my schedule.

Pushor, D. (2008, March). *Parent knowledge, acKNOWLEDGing parents*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Pushor, D. (2008, March). *Parent knowledge: Principles to live by*. Roundtable discussion at the Annual Meeting of the American Educational Research Association, New York, NY.

Glanfield, F., Murphy, M.S., & **Pushor, D.** (2008, March). *Narrative constructions of elementary teachers' mathematical knowledge, practices, and identity*.* Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

* While Florence, Shaun and I collaboratively wrote this paper, Florence and Shaun presented the paper because of a scheduling conflict with my paper presentation on parent knowledge.

Pushor, D. (2007, November). *Parent knowledge*. Circle of Light: A First Nations, Metis and Inuit Education Conference, Ontario Ministry of Education and Indian and Northern Affairs Canada, Toronto, Ontario.

Amendt, T. & **Pushor, D.** (2007, November). *Parent engagement*. Circle of Light: A First Nations, Metis and Inuit Education Conference, Ontario Ministry of Education and Indian and Northern Affairs Canada, Toronto, Ontario.

Pushor, D. & Hendry, G. (2007, October). *Involvement to engagement: Community education practices in Saskatchewan*. Saskatchewan Community Schools Association Annual Conference, Prince Albert, Saskatchewan.

Amendt, T. & **Pushor, D.** (2007, May). *Community engagement: Policy and practice in Saskatchewan schools*. Shawane Dagoosiwin: Aboriginal Education Research Forum, Winnipeg, Manitoba.

Clandinin, D.J., Huber, J, **Pushor, D.**, Schultz, B., Coulter, C., Butler-Kisber, L., Caine, V., Michie, G., Mitchell, R., Rolling, J. Steeves, P., & Pinnegar, S. (2007, April). *Moving into the academy as narrative inquirers*. Symposium presented at the Annual Meeting of The American Educational Research Association, Chicago, IL.

Pushor, D. (2006, May). *Parent knowledge: Intimate teaching, intimate learning*. Canadian Society for the Study of Education, Toronto, Ontario.

Pushor, D., Ruitenberg, C., & Cain, M. (2006, May). *Parent engagement: The role of the school leader*. Canadian Society for the Study of Education, Toronto, Ontario.

Pushor, D. & Robson, F.* (2006, May). *Parent knowledge: Intimate teaching, intimate learning*. Narrative Matters Conference, Wolfville, Nova Scotia.

*Francis Robson is a participant in my parent knowledge research.

Pushor, D., Ruitenberg, C., Cain, M., Skjerven, S., McCrae, C., Harper, S., Sawatzky, L., Bear, C., Kennedy, S., Bell, C., Fofonoff, A., Roszell, M. (2005, November). *Parent engagement and leadership: Research findings*. Dr. Stirling McDowell Foundation for Research into Teaching, Learning from Practice: An Exchange of Teacher Knowledge and Research, Saskatoon, Saskatchewan.

Pushor, D. (2005, April). *Parent engagement and leadership*. Annual meeting of the American Educational Research Association, Montreal, Quebec.

Pushor, D. (2005, April). *Parent knowledge*. Annual meeting of the American Educational Research Association, Montreal, Quebec.

Pushor, D. & Ruitenberg, C. (2005, February). *Place Interrupted: The visual counter-narrative of Princess Alexandra School*. Provoking Curriculum Conference, Victoria, BC.

Pushor, D., Skjerven, S., McCrae, C., Harper, S., Sawatzky, L., Bear, C., Kennedy, S. (2004, November). *Parent engagement and leadership: Research in progress*. Dr. Stirling McDowell Foundation for Research into Teaching, Learning from Practice: An Exchange of Teacher Knowledge and Research, Saskatoon, Saskatchewan.

Pushor, D., Timm, M., Cain, M., Sawatzky, L., Harper, S., Bear, C., Kennedy, S. (2004, November). *Parent engagement and leadership*. SchoolPlus Congress, Regina, Saskatchewan.

Pushor, D. (2004, May). *Administrative lenses: Seeing parents big, seeing parents small*. Canadian Society for the Study of Education, Winnipeg, Manitoba.

Pushor, D. & Murphy, B. (2004, May). *Knowledge building: What the margins can teach the center*. Canadian Society for the Study of Education, Winnipeg, Manitoba.

Olson, M., Orr, J., Murray Orr, A., **Pushor, D.** (2004, May). *The power of story in graduate teacher education: Pushing boundaries, opening up spaces*. Narrative Matters 2004: An Interdisciplinary Conference on Narrative Perspectives, Approaches, and Issues across the Humanities and Social Sciences, Fredericton, New Brunswick.

Pushor, D. & Murphy, B. (2003, May). *Parent marginalization, marginalized parents: Creating a place for parents on the school landscape*. Canadian Society for the Study of Education, Halifax, Nova Scotia.

Olson, M., Murray Orr, A., Huber, J., **Pushor, D.**, Craig, C. (2003, May). *What makes a story educative?* Canadian Society for the Study of Education, Halifax, Nova Scotia.

Pushor, D. & Sherman, A. (2002, April). *Children and parents: Marginalized voices on the school landscape*. Paper presented at The Annual Meeting of the American Educational Research Association, New Orleans, LA.

Pushor, D. (2001, May). *The positioning of parents in relation to schools*. The Third Annual Symposium in Educational Administration and Leadership, Acadia University, Wolfville, Nova Scotia.

Pushor, D. (2000, April). *A storied photo album of parents' positioning and the landscape of schools: Images of the researcher*. International Conference on Teacher Research, Baton Rouge, Louisiana.

Pushor, D. & Maiani, M. (1999, October). *An inquiry into parent stories and stories of parents: Parents' positioning and the landscape of schools*. Association for Research on Mothering, St. Catharines, Ontario.

Pushor, D. (1999, April). *The place of parents on a changing school landscape*. International Conference on Teacher Research, Magog, QUE.

20. PATENTS GRANTED OR PENDING

21. RESEARCH GRANT INFORMATION

D. Pushor (PI), N. Muhajarine, & K. Waygood. *It takes a child to raise a village: Building the social ecology of an inclusive community*, a grant to fund the development of a Social Sciences and Humanities Research Council of Canada (SSHRC) Community University Research Alliance (CURA) Letter Of Intent (LOI), \$4,620, Facilitation of Groups and Collaborative Grants Award, Office of the Vice-President Research, University of Saskatchewan, April – May, 2006.

D. Pushor (PI). *Research Start-Up Fund*, a grant to develop a website to mobilize and disseminate research findings, \$5,000, Office of the Provost and Vice-President Academic, University of Saskatchewan, October 2005 - October 2008.

D. Pushor (PI). *Capital Equipment Start-Up Fund*, a grant to support research and scholarly work, \$5,000, Office of the Provost and Vice-President Academic, University of Saskatchewan, October 2005 - October 2008.

D. Pushor (PI), N. Muhajarine, & K. Waygood. *Building the Social Ecology of an Inclusive Community*, a grant to fund the development of a SSHRC CURA Full Proposal*, \$20,000, Social Sciences and Humanities Research Council of Canada, March 31, 2005 – August 8, 2005.

* Peer-reviewed grant

D. Pushor (PI), N. Muhajarine, & K. Waygood. *Building the Social Ecology of an Inclusive Community*, a grant to fund the development of a SSHRC CURA LOI, \$5,000, Facilitation of Groups and Collaborative Grants Award, Office of the Vice-President Research, University of Saskatchewan, November 2004 – March 31, 2005.

D. Pushor (PI), research team from Princess Alexandra Community School. *Parent Engagement and Leadership*, a study of past, current, and future practices to engage parents in the school and to promote parent leadership at Princess Alexandra Community School*, \$25,000, Dr. Stirling McDowell Foundation for Research into Teaching, May 2004 – November 2005.

*Peer-reviewed grant

D. Pushor (PI). *Parent Knowledge*, a program of research to determine what parent knowledge is and how parent knowledge is held and used*, \$61,821, Social Sciences and Humanities Research Council of Canada, April 2004 – April 2007.

* Peer-reviewed grant

D. Pushor (PI). *Parents' Positioning in Relation to the Landscape of Schools*, research into parents' current positioning in schools in a local context and their desires for their participation in their children's schooling, \$2,000, St. Francis Xavier University, 2002 – 2003.

D. Pushor (PI). *Parents' Positioning in Relation to the Landscape of Schools*, research into parents' current positioning in schools in a local context and their desires for their participation in their children's schooling, \$3,000, St. Francis Xavier University, 2001 – 2002.

22. ARTISTIC EXHIBITIONS OR PERFORMANCES

23. PROFESSIONAL PRACTICE

Internship Advisor

Advisor, Community-University Institute for Social Research (CUISR) interns, Jeremy Bauer and Christina Cernucan: *Saskatoon Inner-City After School Program Evaluation*, January 2007 – May 2007

Advisor, Community-University Institute for Social Research (CUISR) intern, Arlene Stevens: *Saskatoon Inner-City After School Program Evaluation*, February 2006 – December 2006

Advisor, Community-University Institute for Social Research (CUISR) intern, A.J.(Jim) Propp: *Preschool: As Essential As Food. An Effectiveness Review of the Saskatoon Preschool Foundation Tuition Subsidy Program*, September - December 2005

Co-Advisor, with Dr. Nazeem Muhajarine, of CUISR Intern Trina Evitts: *A Review of Full time Kindergarten Programs in the Battlefords School Division #118 Community Schools*, January – August, 2005

Supervisor, summer student Jill Hannah, funded by the Native Access Nursing Program, Indigenous Peoples' Health Research Centre, July – August 2005. Funds were awarded to Dr. D. Mykota and were used by the College of Education ECE Committee to pay for the development of an annotated bibliography of early childhood education resources which focus on young Aboriginal children.

Consulting Editor

Bach, H. (2006). Visions of visual narrative. In D.J. Clandinin (Ed.), *Handbook of Narrative Inquiry: Mapping a methodology*. Thousand Oaks: Sage.

Consulting Scholar

Bedal, S. (2008, September). 25 great schools. Class acts: Our fifth annual survey of Canada's stellar schools*. *Today's Parent*, 59-77.

*Topics I was consulted on included (1) Why is community so important to successful schools? (2) Where are things headed in this respect? What are the trends? (3) What can schools do now to foster a sense of community?

Manuscript Reviewer for Scholarly Journals

Exceptionality Education International, 2009

LEARNing Landscapes, 2008
Alberta Journal of Educational Research, 2008
American Educational Research Journal – Social and Institutional Analysis, 2007
Policy and Practice in Education, 2007
Journal of Teacher Education, 2006
Adapted Physical Activity Quarterly, 2003
Curriculum Inquiry, 2002
Journal of Critical Inquiry into Curriculum and Instruction, 2001

Conference Proposal Reviewer

American Educational Research Association, Narrative Research Special Interest Group (5 proposals), September 2008

American Educational Research Association, Family, School, Community Partnerships Special Interest Group, (5 proposals), September 2008

American Educational Research Association, Narrative Research Special Interest Group (7 proposals), September 2007

American Educational Research Association, Family, School, Community Partnerships Special Interest Group, (5 proposals), September 2007

American Educational Research Association, Narrative Research Special Interest Group (11 proposals), September 2006

American Educational Research Association, Family, School, Community Partnerships Special Interest Group, (3 proposals), September 2006

American Educational Research Association, Division A – Educational Administration (7 proposals), September 2004

American Educational Research Association, Family, School, Community Partnerships Special Interest Group, (3 proposals), September 2004

Chair

Narratives of Teachers. SIG – Narrative and Research, Annual Meeting of the American Educational Research Association, Chicago, IL, April 12, 2007

Discussant

Teacher qualifications and standards. Division K – Teaching and Teacher Education, Annual Meeting of the American Educational Research Association, Montreal, Quebec, April 15, 2005

Panel Member

Building parent knowledge, tapping into parent knowledge. Working together for our children's success. Scarborough Parent Conference, Toronto, Ontario, April 2008

Celebrating our success: Fostering collaboration and community through research. Learning from Practice, Dr. Stirling McDowell Foundation for Research into Teaching, Saskatoon, Saskatchewan, November 2005

Presenter

Pushor, D. (2008, May). *Home visits: Learning from parents' knowledge*. Presentation to EDUC 498 Issues and Trends in Early Childhood Education, College of Education, University of Saskatchewan, Saskatoon, Saskatchewan.

Pushor, D. and Murphy, S. (2008, March). *Conversations as research field text*. College of Education Graduate Student Open House, Saskatoon, Saskatchewan.

Pushor, D. (2008, January). *Engaging families in curriculum*. Presentation to EDUC 498 Issues and Trends in Early Childhood Education, College of Education, University of Saskatchewan, Saskatoon, Saskatchewan.

Pushor, D. (2008, January). *Job interviews: Parents as panel members*. College of Education Post Internship Mini Conference, Saskatoon, Saskatchewan.

Ward, A., Murphy, S., **Pushor, D.**, & Balzer, G. (2007, August). *Oracy and Literacy in the B.Ed. Program*. Presentation for College of Education Intern Supervisors, Saskatoon, Saskatchewan.

Murphy, S. & **Pushor, D.** (March, 2007). *Introduction to interview skills*. College of Education Graduate Student Open House, Saskatoon, Saskatchewan.

Pushor, D. (2007, January). *Job interviews: Parents as panel members*. College of Education Post Internship Mini Conference, Saskatoon, Saskatchewan.

Pushor, D. (2006, March). *Parent engagement and leadership*. Presentation to principals, Saskatoon Public Schools, Saskatoon, Saskatchewan.

Pushor, D. (2006, February). *Engaging parents*. Presentation in ECUR 401 Teaching and Learning in Community Education, University of Saskatchewan, Saskatoon, Saskatchewan.

Pushor, D. (2006, January). *Developing strong relationships with parents*. College of Education Post Internship Mini Conference, Saskatoon, Saskatchewan.

Pushor, D., & Timm, M. (2005, September). *Engaging families*. Saskatchewan Learning Pre-Kindergarten Teachers Workshop, Saskatoon, Saskatchewan.

Pushor, D. (2005, March). *Developing appropriate practices for early childhood education*. Early Childhood Education Council, Saskatchewan Teachers' Federation, Saskatoon, Saskatchewan.

Pushor, D. (2005, February). *Balance or balancing?* An invited address for Saskatoon East School Division, Saskatoon, Saskatchewan.

Pushor, D. (2005, February). *Working with parents in community schools*. Presentation in ECUR 401 Teaching and Learning in Community Education, University of Saskatchewan, Saskatoon, Saskatchewan.

Pushor, D. (2005, January). *Working with parents*. College of Education Post Internship Mini Conference, University of Saskatchewan, Saskatoon, Saskatchewan. (2 sessions).

Glanfield, F. & **Pushor, D.** (2005, January). *ReComing to know*. A follow up session with participants from the summer conference Coming to Know: Numeracy in the Early Years, Saskatoon, Saskatchewan.

Pushor, D., & Timm, M. (2004, September). *Working with parents in the pre-kindergarten*. Saskatchewan Learning Pre-Kindergarten Teachers Workshop, Saskatoon, Saskatchewan.

Pushor, D. (2004, August). *Teacher identity*. Coming to know: Numeracy in the early years. Jointly sponsored by Saskatoon Catholic, Saskatoon East, Saskatoon Public, Saskatoon Valley and Saskatoon West School Divisions and the University of Saskatchewan, Saskatoon, Saskatchewan.

Glanfield, F. & **Pushor, D.** (2004, August). *An introduction to the value of professional conversations*. Coming to know: Numeracy in the early years. Jointly sponsored by Saskatoon Catholic, Saskatoon East, Saskatoon Public, Saskatoon Valley and Saskatoon West School Divisions and the University of Saskatchewan, Saskatoon, Saskatchewan.

Pushor, D. (2004, April). *Seeing schools through their eyes: Parents' stories of positioning*, Mini Research Conference. Faculty Policy and Planning Committee, College of Education, University of Saskatchewan, Saskatoon, Saskatchewan.

Pushor, D. (2003, January). *The engagement of junior high parents in literacy practices*. Junior High Network: Best Practices Symposium, Sydney, Nova Scotia.

Pushor, D. (2002, October). *Parents and literacy*. Primary Elementary Teachers Association Provincial Professional Development Day, Halifax, Nova Scotia.

Pushor, D. (2002, October). *The positioning of parents in relation to schools*. Mount Saint Vincent University Professional Development Workshop, Halifax, Nova Scotia.

Pushor, D. (2002, February). *Building classroom community*. Mulgrave Memorial Education Centre, Mulgrave, Nova Scotia.

Pushor, D. (2002, January). *The positioning of parents in schools*. Junior High Network: Best Practices Symposium, Sydney, Nova Scotia.

Pushor, D. (2001, August). *Community/school relations: The positioning of parents in schools*. Strait Regional School Board Principals' Retreat, Dundee, Nova Scotia.

Departmental Contributions

Salary Review Committee, Member, 2006, 2008.

Department of Curriculum Studies, Acting Head, October 12-18, 2006; January 6-17, 2007

Curriculum Studies Graduate Student Mini-Conference, Session Chair, November 2005, April 2006, April 2007, November 2007, April 2008

College of Education Student Orientation, Academic Session Facilitator, September 5, 2006

24. CONSULTING WORK UNDERTAKEN

25. DEPARTMENTAL AND COLLEGE COMMITTEES

College Ad Hoc

Greater Saskatoon Catholic Schools Partnership Project, Faculty Liaison, May 2007 – present

- St. Frances School/College of Education steering committee member
- Reggio Emilia book club member
- Reggio Emilia International Study Tour, Reggio Emilia, Italy, delegate
- Presentations on parent engagement to teachers, principals, coordinators

- Participation in meetings with pre-kindergarten and kindergarten teachers

Telling stories to one another/ Ācimostātōtān Committee, * Co-Chair, October 2007 – present
 *MaryLynn Gagné, Education Liaison Librarian, and I established a committee to plan and host an authors' fair open to all teacher candidates in the College of Education. The purpose of Telling stories to one another/ Ācimostātōtān was to promote literacy development through the use of high quality children's literature and to model for teacher candidates ways to engage published authors in authentic reading and writing processes in classrooms. Committee membership was comprised of University of Saskatchewan librarians and staff, faculty members, and teacher candidates. The inaugural Telling stories to one another/ Ācimostātōtān was held on January 23, 2009.

Kappa Cohort Pilot Project, Faculty Member, August 2005 – June 2007

- St. George School/College of Education steering committee member
- Middle years professional learning community member
- College of Education research participant
- Instructor and student teaching supervisor

College of Education ECE Committee,* Chairperson, May 2004 – June 2006

*In order to position early childhood education as integral to the College, and to learn from and consider program possibilities from a diversity of perspectives, I established an ECE committee with faculty/staff representation from the College's four departments and ITEP. I served as liaison between this committee and Saskatchewan Learning, community-based organizations, school divisions, the University of Regina, SIAST and SIIT as we sought input and built relationships with stakeholders.

WestCAST Conference Committee, Volunteer Coordinator, January 2004 – March, 2005

College

Social Committee, Member, September 2004 – June 2006

Undergraduate Program Committee, Member, September 2006 – September 2007

26. UNIVERSITY COMMITTEES

Behavioral Research Ethics Board, Member, June 2008, 3 year term

President's SSHRC Committee, Member, June 2008, 3 year term

27. PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY

American Educational Research Association, Narrative Research Special Interest Group, Program Chair, 2007-2008

American Educational Research Association, Narrative Research Special Interest Group, Program Co-Chair, 2006-2007

Early Learning Child Care Integration Advisory Committee, Invited Member, January 2006 – present
 The task of the committee is to develop and implement a model for blended learning and care, in collaboration with the Saskatchewan Ministry of Education, in which early learning child care services will be provided in a public school setting to children from birth through elementary

schooling, their parents, and their families. There is a proposed research component being designed into this model.

Saskatchewan Learning Kindergarten Reference Committee, Invited Member, June 2006 – April 2008

The task of the committee was to guide the review and renewal of the provincial Kindergarten curriculum.

Minister's Early Learning and Child Care Advisory Board, Appointed Member, October 2005 – October 2007

The task of the committee was to provide advice to the Minister of Learning related to system-wide issues for implementation of Saskatchewan's Early Learning and Child Care Strategy.

Successby6 Saskatoon,* Co-Chair, July 2005 – June 2007

*Successby6 Saskatoon was a non-profit community organization, licensed through United Way, with stakeholders representing the interests of children from birth to six years of age. It was an advisory table to KidsFirst Saskatoon and a table which enabled individuals and organizations to work together to address city-wide issues and challenges and to advocate for the interests of young children and their families. It has been re-shaped into a working table on early learning child care within the structure of Communities for Children.

Community-University Institute for Social Research (CUISR), Management Board Member, September 2004 – May 2007

The Community-University Institute for Social Research is a partnership between a set of community-based organizations and the University of Saskatchewan. It serves as a focal point for community-based research. The overall goal of CUISR is to build the capacity of researchers, community-based organizations and citizenry to enhance community quality of life.

Coming to Know: Numeracy in the Early Years (2004), *Coming to Know: Wonders and Reflections on the Teaching and Learning of Numeracy* (2005), *Coming to Know: Big Ideas in the Teaching, Learning, and Assessment of Mathematics* (2006), Planning Committee Member, Conference Facilitator, and Presenter, working with colleagues from the College of Education, Saskatoon Public Schools, Saskatoon Catholic Schools, and Prairie Spirit School Division (formerly Saskatoon East, Saskatoon Valley and Saskatoon West School Divisions).

Preservice Teacher Education Working Table, School^{Plus} Shared Leadership Institute, Member, December 2004 – April 2006

The SchoolPlus Shared Leadership Institute enabled individuals in SchoolPlus environments to advance leadership skills through preservice training, inservice training, and community and youth leadership development. My specific contribution was at the preservice teacher education working table.

YWCA Task Force, Building an Architecture for Early Learning and Care, Invited Member, September 2004 – June 2005

YWCA Saskatoon worked with the community of Martensville to develop comprehensive service models of early learning and child care that responded to the needs of the community. The Task Force had representatives from health, education, justice, labor, disabilities, business and Aboriginal organizations. The work of the Task Force resulted in a report for policy makers and community activists that addressed pressing policy issues that affect children, families, and community.

Saskatchewan Learning Children's Services University Liaison Committee, Member, 2004 – 2005

Representatives from the faculties of education at the University of Regina, University of Saskatchewan, First Nations University of Canada, the Federation of Saskatchewan Indian Nations and Saskatchewan Learning met twice annually to discuss topics of mutual interest.

Successby6 Saskatoon, College of Education representative, January 2004 – June 2005
See notation on Successby6 Saskatoon above.

28. PUBLIC AND COMMUNITY CONTRIBUTIONS

UNIVERSITY RELATED

Presentations

Pushor, D. (2008, May). *An update on ELCC in the Province of Saskatchewan*. Presentation to the Board of the Saskatoon Preschool Foundation, Saskatoon, SK.

Pushor, D. (2008, May). *A vision for early learning and child care in Saskatchewan*. Presentation to the Couples' Club, Saskatoon, SK.

Pushor, D. (2006, October.) *"Train to Somewhere": Considering the Journey*. Presentation to province-wide management and staff of KidsFirst, Saskatoon, Saskatchewan.

Pushor, D. (2005, March). *Parent/teacher communications: A session for parents*. Gingerbread House Preschool, Saskatoon, Saskatchewan.

Pushor, D. (2005, February). *Family and preschool teachers working together for the benefit of the child*. Preschool Information Registry Services Annual Conference, Saskatoon, Saskatchewan.

Professional Activity

Children's Nutrition Programs, The Saskatoon Partnership Model, A Critical Analysis, Participant in a review of Child Hunger Education Programs (CHEP), April 23, 2004

Saskatchewan Council on Children and Youth, Participant, January 15 & 16, 2004

NOT UNIVERSITY RELATED

29. EXTENSION PUBLICATIONS AND ACTIVITIES