

DR. ALAN JAMES (JIM) PROPP

EDUCATION

University of Saskatchewan **Saskatoon, SK**
Ph.D., Educational Administration, June, 2007. Dissertation: *Undergraduate Education Students' Leadership Understandings*.

University of Saskatchewan **Saskatoon, SK**
M.Ed., Educational Administration, May 2004. Thesis: *Patterns of the Psychological Contract Among Rural Saskatchewan Vice-Principals*.

University of Regina **Regina, SK**
B.Ed., (history), May, 1983.
Professional Designation
Saskatchewan Education Professional "A" Teaching Certificate in
Secondary Education, majors: history, social science.

SKILLS

- time management
- project management
- ability to deal with complexity
- qualitative research
- information and knowledge management
- technologically literate
- strong oral and written communication
- able to work independently – I get things done.
- collaborative
- dependable
- initiative, enthusiasm, and passion
- ability to manage own projects and products.

Proven ability to:

- focus my attention to details
- distill content (abstracting)
- code data
- analyze
- synthesize
- be resourceful
- bring dignity into dealing with difficult people
- persevere

I have actualized my:

- emotional intelligence (self-management, adaptable)
- effective interpersonal skills, including tact and diplomacy
- resilience
- common sense
- understanding of diversity
- relationship building skills

- ability to motivate myself and others (I have demonstrated I can take on a project and see it through to completion)

RESEARCH EXPERIENCE

Parental Knowledge: What is it, how is it held and used? (SSHRC funded) (2006-2008):

Currently involved as research assistant in this narrative inquiry of parents' personal practical knowledge. The purpose of this research is to explore participants' personal experience as it relates to children, teaching and learning, and develop an understanding of this knowledge. The contribution of this research is the potential to introduce a new story of parent participation where parents are positioned alongside educators in decision-making processes regarding school policies, procedures and programs.

Community-University Institute for Social Research (CUISR) (2005): Qualitative study of the Saskatoon Preschool Foundation (SPF) Tuition Subsidy program determined the impact the tuition subsidy had on recipient families and children, and revealed parents' view about how the SPF might improve service to families.

RESOLVE (2004): A Longitudinal Evaluation of a School-Based Program to Prevent Adolescent Dating Violence and Related Risk Behaviors: Quantitative study of adolescent risk behaviors (violence towards peers and dating partners, unsafe sexual practices, and substance abuse) pre and post school-base intervention program. A secondary focus of the study is related to youth's adjustment and involvement at school (behavioral, emotional and intellectual engagement), and acquisition of interpersonal communication skills and strategies.

University of Saskatchewan, Department of Educational Administration Doctoral Research (2006-2007) (Advisor: Dr. Patrick J. Renihan)

Research was in the area of undergraduate education students' leadership understandings, from a social constructionist perspective and employed principles of grounded theory and a multiple method research design (QUAL + QUAL).

University of Saskatchewan, Department of Educational Administration Master's Research (2002-2003) (Advisor: Dr. Patrick J. Renihan)

Research explored rural Saskatchewan Vice-Principals own perceptions of the extent of employee-made and employer-made workplace obligations, and determined the extent of the relationship between distance, gender and perceived fulfillment levels from the Vice-Principal perception. Mixed method research design (QUAN + QUAL).

EMPLOYMENT EXPERIENCE

Opsis Group Consulting Incorporated

President and CEO (2007 to present)

Writing, speaking, listening, and non-verbal communication consulting

Proofreading and copy editing consulting

English as a Second Language, tutoring and translation services

Corporate gifting

University of Saskatchewan

Educational Administration 425.3, *Organization of Public Education: Legal and Institutional Contexts*. Pre-service teacher education course. College of Education, SUNTEP program (2006 to present)

Colonsay School, SK

School Principal. Grades K-12, rural school providing service to mixed population of 50% urban and 50% non-urban students (1999-2003).

- Social studies and history, grades 7-12

Theodore School, SK

School Principal, (1998-1999)

- Grade 7 & 8 English Language Arts, Social Studies, and Science
- Computer lab administrator

Yorkdale Central School, Yorkton, SK

Middle School Social Studies/History and English Language Arts (1984-1998)
History and English Department Head (1988-1998)

- Grade 8 & 9 English Language Arts and Social Studies

Saskatchewan Education, Regina, SK

Facilitator, Teacher-training workshops regarding new curricula. (1984-2000).

Facilitator, scoring team leader, (1993 and 1995)

Provincial Curriculum Assessment: Middle Level Social Studies, (1997-2000)

PUBLICATIONS

Earl, B., & Propp, A. J. (2004). *School effectiveness review, L. P. Miller Comprehensive School*. Saskatoon, SK: SELU.

Propp, A.J. (2005). *Preschool, As Essential As Food: An Effectiveness Review of the Saskatoon Preschool Foundation Tuition Subsidy Program*. Saskatoon, SK: Community-University Institute for Social Research.

Sackney, L., Keegan, B., & Propp, A.J. (2004). *Qu'Appelle Valley School Division #139: Program and services study, June 2004*. Saskatoon, SK: SELU

Tetu, D., Propp, A.J., & Dolar, A. (2004). *Chief Gabriel Cote First Nations School: School Effectiveness Review*, Kamsack, SK: SELU.

Thesis

Propp, A. J. (2004). *Patterns of the Psychological Contract Among Rural Saskatchewan Vice-Principals*. Unpublished Master's thesis, University of Saskatchewan, Saskatoon, SK, Canada.

Dissertation

Propp, A.J. (2007). *Undergraduate education students' leadership understandings*. Unpublished doctoral dissertation, University of Saskatchewan, Saskatoon, SK, Canada

TECHNICAL REPORTS RELEVANT TO THE ACADEMIC FIELD

Keegan, B., & Propp, A.J. (2007). School Effectiveness Review – Weldon School, Bienfait. Saskatchewan Educational Leadership Unit.

Keegan, B., & Propp, A.J., (2007). School Effectiveness Review – Westview School, Estevan. Saskatchewan Educational Leadership Unit.

Propp, A.J., & Keegan, B. (2007). School Effectiveness Review - Wawota School, Wawota. Saskatchewan Educational Leadership Unit.

Propp, A.J., & Keegan, B. (2007). School Effectiveness Review – Weyburn Comprehensive High School, Weyburn. Saskatchewan Educational Leadership Unit.

PRESENTATIONS AT CONFERENCES

Propp, A. J. & Pushor, D.A., (2008). Parent knowledge, knowledge of parents: Joining the safe school conversation. Conference session presented to Saskatchewan Safe School annual conference, Saskatoon, SK, (10 April, 2008).

Propp, A.J. (2007). Undergraduate education students' leadership understandings. Paper presented at multi-paper session at the *Canadian Society for the Study of Education (CSSE)* annual conference, Saskatoon, SK, (28 May, 2007).

Propp, A.J. (2006). Undergraduate education students' leadership understandings. Poster presentation at the *Canadian Society for the Study of Education (CSSE)* annual conference, Toronto, ON, (29 May, 2006).

Propp, A. J. (2006). Preschool: As essential as food. Final report presented at Brown Bag Luncheon series, *Community-University Institute for Social Research*, Saskatoon, SK, (26 April, 2006).

Propp, A. J. (2005). Beyond parking lot conversations: Vice-principals perceptions of workplace obligations. Paper presented at the *Saskatchewan Principals' Short Course*, University of Saskatchewan, Saskatoon, SK (07 July, 2005)

PROFESSIONAL PRACTICE

Copy editor for *Canadian Journal for New Scholars in Education*, (2008).

Juror, *First Nations Perspectives: The Journal of the Manitoba First Nations Education Resource Centre*.

Proposal reviewer for Canadian Society for Studies in Education, (2006, 2007).

Associate Director, Saskatchewan Principals' Short Course, University of Saskatchewan (2005 and 2006)

Provincial Curriculum Review Committee (1997-2001)

Facilitator, Saskatchewan Education curriculum renewal (1984-1999).

Committee chairperson (management). Occupational health and safety (1997-2003).

Saskatchewan Teachers' Federation.

-Jurisdictional president, (1988-1989, 1990-1991, 2001-2002)

-Jurisdictional vice-president, (1986-1989)

-Local negotiations (LINC) committee member (1984-1989)

WORKSHOPS DELIVERED

Rural Saskatchewan Vice-Principals' Perceptions of Workplace Obligations (2005) Saskatchewan Principals' Short Course.

Strategies for Effective Time Management (2001) Saskatoon East School Division Administrators Group

Middle Level Social Studies Curriculum Implementation Facilitator (1984-2000) Saskatchewan Region One.

MEMBERSHIP PROFESSIONAL ASSOCIATIONS

Editors' Association of Canada (EAC)

Canadian Society for the Study of Education (CSSE)

American Educational Research Association (AERA)

PUBLIC AND COMMUNITY ASSOCIATIONS

Saskatoon Open Door Society (2007-2008)

Community-University Institute for Social Research, Intern, (2005-2006)

Saskatoon Pre-school Foundation, Researcher, (2005-2006)

AWARDS

University of Saskatchewan Graduate Scholarship, 2005. (\$12 000.00)

University of Saskatchewan Graduate Scholarship, 2004. (\$12 000.00)

Lownsbrough Scholarship, University of Saskatchewan, 2004. (\$1500.00)

Dean's Honor Roll, Faculty of Education, University of Regina, 1983.